

SC Annual School Report Card Summary

Ashley River Creative Arts Elementary School

Charleston County School District

Grades: K-5 **Enrollment: 593**

Principal: Jayne K. Ellicott

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

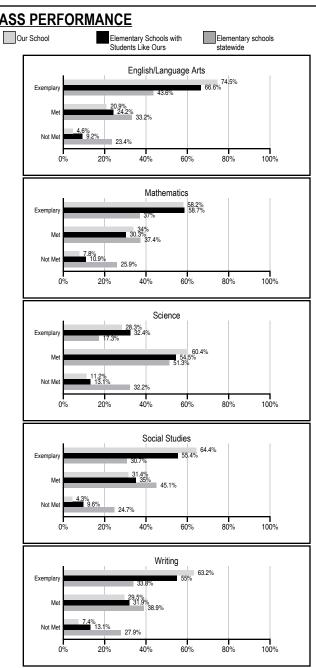
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	Α	N/A
2011	Excellent	Excellent	Gold	Gold	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK	
23	0	0	0	0	

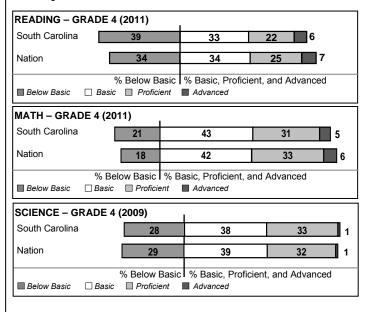
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Ashley River Creative Arts Elementary School [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=593)				
Retention rate	2.0%	Up from 0.5%	0.6%	1.0%
Attendance rate	97.2%	Up from 96.7%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 61.5%	67.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 89.8%	90.3%	88.7%
Teacher attendance rate	97.8%	Up from 97.4%	95.4%	95.1%
Average teacher salary*	\$46,955	Up 2.2%	\$49,096	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 4.8%	0.0%	0.0%
Professional development days/teacher	11.0 days	Up from 9.5 days	10.5 days	10.5 days
School				
Principal's years at school	18.0	Up from 16.0	6.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.0 to 1	21.4 to 1	20.0 to 1
Prime instructional time	94.5%	Up from 94.0%	91.9%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,503	Up 1.4%	\$6,891	\$7,247
Percent of expenditures for instruction**	68.7%	Up from 68.0%	69.6%	68.2%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	68.8%	65.7%
ESEA composite index score	100.0	N/A	98.0	91.9

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	91	43
Percent satisfied with learning environment	96.4%	86.7%	92.9%
Percent satisfied with social and physical environment	100.0%	87.6%	93.0%
Percent satisfied with school-home relations	100.0%	92.2%	88.4%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ashley River Creative Arts Elementary School continues to focus on curriculum as we strive for academic excellence. The state standards serve as a guide as we work toward assessing each child's individual needs. This standardsbased approach combined with our integrated arts emphasis enhances learning for all children.

Our PASS scores validate our work in the classroom. Our Excellent/Excellent Report Card was celebrated. We continue to strive to move all students to the exemplary level while recognizing that every child has his/her own style and pace of learning.

Our staff is energized and motivated to work hard to offer children a variety of opportunities to experience learning and the arts. Artists Becky Becker, Laura Rich, Timmy and Susanna Abell and Sigrid Hice worked with our students during the year. Their work was showcased onstage and in classrooms. We are grateful to you, our parents, for your support in providing the funding for these exceptional artists through our Arts in the Basic Curriculum Grant. Our special area teachers and classroom teachers collaborate together to connect residencies to curriculum.

School Community Council continues to focus on maintaining a Healthy School. This year we installed exercise equipment and planted native plants in the fall and spring. The Distinguished Arts Grant (DAP) funded an amazing professional development with Beth Radford of Focus 5 for teachers. The grant also funded lighting and sound equipment for the Black Box and will provide funding for an outdoor theater next school year.

Your time and support are vital to our success. Ashley River is your school, and our students are your children. By working together, we can create an environment desired for every child. We are indebted to you, our parents, and to the community. With your continued support, we will strive to fulfill our mission of integrating the arts to provide students with a strong academic curriculum.

Jayne Ellicott, Principal Ric Sommons, SIC Chairperson

^{**} Prior year audited financial data available.